



Robert Bloomfield Academy

COMMUNITY | OPPORTUNITY | EXCELLENCE

PROSPECTUS 2022 /2023

Welcome



Robert Bloomfield is a thriving, happy and successful school. Students are proud of their school and this is reflected in the commitment and standards they bring to so many aspects of school life. The excellent academic programme achieved by our students over their four year journey with us is the result of excellent teaching and strong parental support.

We have a great learning environment, enhanced by specialist facilities, which enables us to offer a full range of opportunities in and beyond the classroom.

We are a caring community that values each child and provides them with the opportunity to fulfil their potential and enjoy learning. We believe in building a child's confidence, adaptability and resilience for the future within an ordered and structured environment, where expectations are a habit embedded across all areas of school life.

The ethos of our school is embodied in the words "Community, Opportunity, Excellence". We believe in high expectations which combine to form a strong collective identity and responsibility to each other. We have an inclusive curriculum which allows individuals the scope to explore their talents and enthusiasms.

Our ethos is one of continually striving to improve as we approach the challenges of the learning journey together.

We welcome you and your child to our community and I look forward to it being a successful partnership over the next four years.

Colin Marshall | Head of School

Vision & Values

We seek to create a sense of **COMMUNITY**, belonging and pride in our school. We aim to provide the **OPPORTUNITY** for all students and staff to achieve their full potential. We strive for **EXCELLENCE** in all areas of school life and will achieve this through engagement and motivation.

Achievement & Standards

Academic Success

We are very proud of our academic achievements and indeed the effort and dedication of students to their studies.

Progress and attainment are rigorously tracked in all areas and our students excel in many different ways. Of course, our national benchmark is the Key Stage 2 SATs test; our results have been among the highest in the county over the last 10 years, and are consistently above national average.

The journey through a Middle School is a unique one. The students make exceptional progress over their four-year journey.

The assessment model in place for KS3 focusses on 3 strands;

Acquisition – students understand factual knowledge related to the subject being studied.

Retention – students retain this knowledge and can see how it is related to previous and subsequent new knowledge.

Application – students can apply this knowledge to different situations and issues.

We use a numerical criteria to support our students' journey through secondary education. The priority is retention and retrieval of knowledge.

We have high expectations of all our students and we believe every child has talents which can be nurtured with the right support and encouragement. The size and success of Robert Bloomfield means that we can continue to offer a balanced and modern curriculum which is second-to-none. We have an incredible array of educational visits and guest speakers to help enhance the learning experience.





Evaluating Excellence

BEST is committed to providing school improvement support to all schools within the Trust, ensuring that support focuses on the key priorities which impact pupil outcomes. The Trust work with governors and leaders termly to support planning and regulate activity to ensure that monitoring and evaluation promote accountability and strategic decision making.

Modern Vibrant Facilities

The buildings and facilities at Robert Bloomfield are excellent. They provide our students with a fantastic environment in which to learn and work. In addition to well-appointed classrooms, our facilities include...



Floodlit 3G Multi use pitch

Floodlit Netball courts

'State of the art' purpose built Year 5 block

Learning Resources Centre

Specialist art & design studios

Specialist graphic & IT suites

Design Technology work-shops with 3D printers and laser cutter

Specialist studio theatre for drama & dance with seating to accommodate 200 people

Refurbished Cafeteria with new serving stations

Outdoor eatery

Large Sports Hall and outdoor gym

Residentials

We offer five main residential trips across the school. We feel they contribute significantly to our positive whole school ethos:

Year 5 - Three-day outdoor pursuits.

Year 6 - Residential Trip to Isle of Wight.

Year 7 - Water-based pursuits in Cornwall.

Year 7/8 - Ski Trip.

Year 8 – Outdoor pursuits in the Peak District.



Curriculum

The curriculum at Robert Bloomfield is one that:

- Gives students an experience of a broad, deep and knowledge-rich curriculum;**
- Provides opportunities for all students to be literate and numerate;**
- Has high expectations for all students' behavior and achievement;**
- Build students' character;**
- Develops students' cultural, social, moral, mental and physical development**
- Secures foundations for progression.**



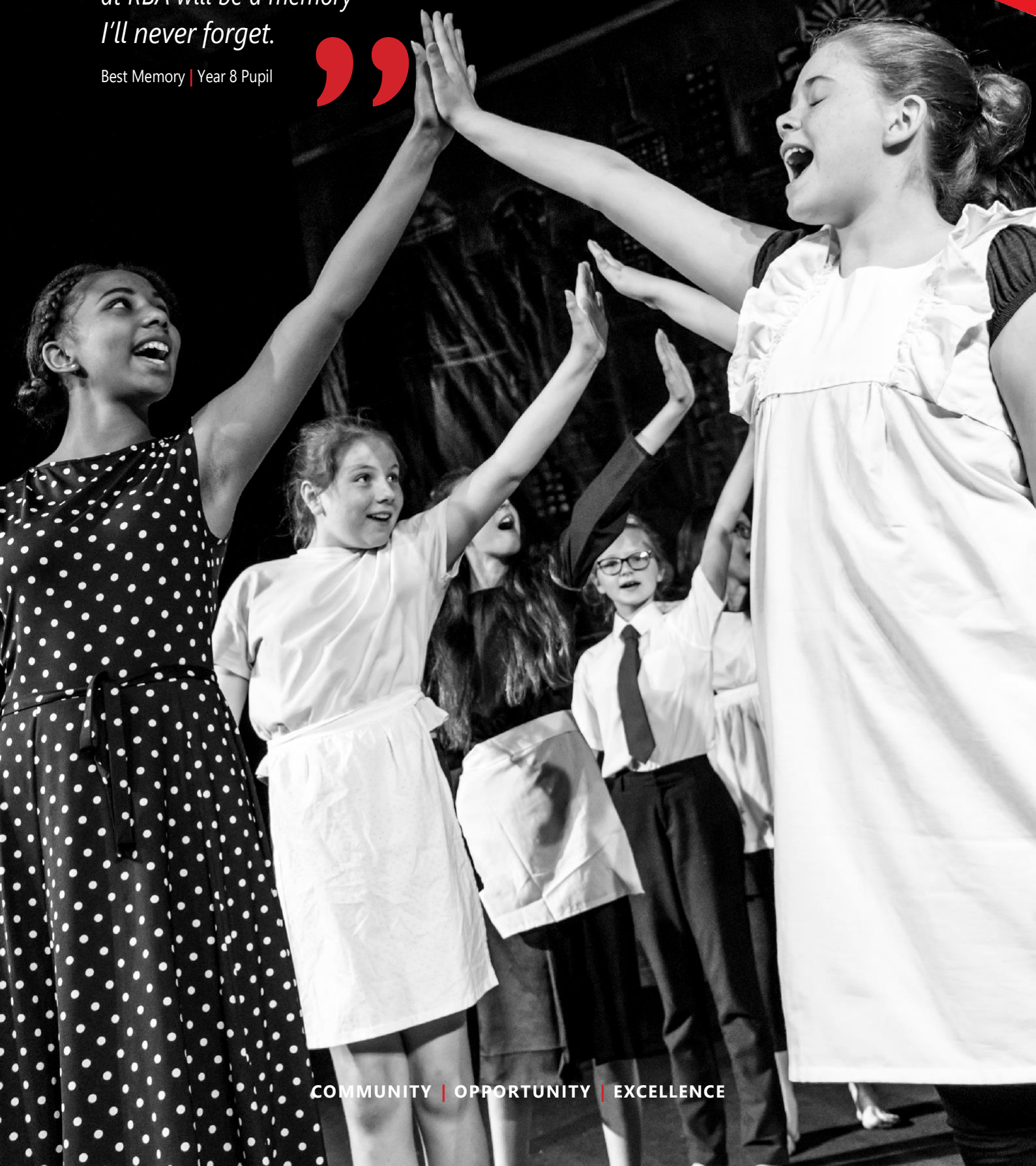
Our Academy curriculum helps students to achieve high standards and make excellent progress. The curriculum is broad and students learn essential knowledge built around a 'learning journey' and 'Big Ideas' to ensure they have a deep understanding across a range of subjects. There are many opportunities built into lessons to secure the need to recall and retrieve previous learning so that knowledge is fully embedded.



“ I have too many
memories from my time
at RBA to choose from.
I just know that being
at RBA will be a memory
I'll never forget.

Best Memory | Year 8 Pupil

”



Clubs & Activities

We are immensely proud of the array of extra-curricular opportunities on offer. Our sports range from Football, and Hockey to Table Tennis and Dodgeball to name a few.

We showcase our groups at concerts through the year. Other clubs include textiles, debate club, cheer leading, drama and Warhammer – there is something for everyone.



The Arts

We are very proud of the arts provision at Robert Bloomfield. We believe that expression through the Arts is an integral part of shaping each individual's character and building confidence to support all areas of the curriculum. We perform yearly productions most recently The Lion King, which was a rousing success.

Music has an important place in the school, teaching is structured within programmes of study centered upon composing, performing listening reviewing and evaluating.



Sport & Education

We are proud of both the standards in lessons and the mass participation in enrichment activities at RBA. The school gained Platinum Mark (with Distinction, one of only 100 in the country) Status – a national award that recognises excellence of provision for all kinds of sports opportunities for students across the spectrum (National competitions through to inclusive sports). We have an outstanding reputation for sporting excellence within the region.



The House System

At Robert Bloomfield Academy we are proud of our school ethos encompassing Community, Opportunity and Excellence. To further strengthen and build on this, we have our House system, which reflects the proud history and culture of Bedfordshire, along with the vision and the values of our Academy. We have based our House system on the four local people who not only embody our school ethos, but who inspired generations with their resilience and aspiration: **Harold Abrahams, Alan Turing, Mary Norton and Glenn Miller.**



Catering & School Lunches



We run our kitchens on site and source our food locally.

The standard of the food is excellent and we provide the students with a wide

choice, from traditional school meals, jacket potatoes, pasta king, sandwiches, paninis and a salad bar.

We run a breakfast club from 8am and hot and cold snacks are served at breaktime.

We operate a fully cashless payment system (pin numbers) which enables parents to see exactly what their child has purchased as well as topping up their lunch money account online.

Special Educational Needs

It is the policy of the whole school to allow students access to a broad, balanced and relevant curriculum, including the National Curriculum, with each child encouraged, supported and assisted to develop their abilities to the full.

The schools Special Educational Needs department is led by Mrs Booth, SEN Co and Miss Maynard, Lead teacher of SEND. As a school, we fully embrace a child centered approach to our planning and provision, alongside working with other professionals to provide the best opportunities for the child.

Student Support & Pastoral Care

All students are able to access the pastoral hub. On a day to day basis we are here to support students to enable them to feel happy, confident and valued; creating an environment for them to thrive not only academically but also socially as well.

At the core of our pastoral ethos is the desire to develop, promote and maintain student's emotional well-being, giving them the skills and tools necessary to build resilience and meet all of life's challenges.

Our therapy dog, Honey, is fully involved in aspects of school life; she is in school to support students with their social and emotional learning, we are very positive about the affect she has on our students.



Community Excellence



**Robert Bloomfield
Academy**

Opportunity

Bloomfield Drive | Shefford | Bedfordshire | SG17 5BU

☎ 01462 628800

🖨 01462 628801

✉ rba-enquiries@bestacademies.org.uk

🖱 www.robertbloomfield.beds.sch.uk



Robert Bloomfield School



robertbms